

Early Childhood Education - Arrival at 7:15 AM

7:15 – 7:30 Judges Introductions & Schedule Explanation

Purpose

The contestant's ability to plan and present an activity for preschool age children that relates to a basic concept within a specific curriculum area and demonstrates general knowledge of quality child care will be evaluated.

Clothing Requirements

Official SkillsUSA white polo shirts, black dress slacks, black socks, and black shoes.

or

Official SkillsUSA white polo shirts, black dress slacks or skirts, black hose or socks, and black shoes.

Eligibility

The contest is open to active SkillsUSA members enrolled in technical programs with Early Childhood (child care) as an occupational objective.

Observer Rule

There will be **NO** observers allowed.

Equipment and Materials:

The contestant will receive from the committee:

A bag of assorted materials for the creation of a "teacher-made, hands-on" project to assist in the execution of the contestant-written lesson plan. (Examples: toilet paper tubes, felt, empty boxes, eye droppers, paper plates, wallpaper samples, stickers, magnets, craft sticks, straws, beads, etc.)

The contestant must supply:

ONLY the below-listed necessary "tools" of the profession will be allowed:

Felt tip markers

Crayons

Masking tape

Scissors

Rulers

Pens

Pencils

Scotch tape

Rubber bands

Paper fasteners (i. e., stapler, paper clips, brads)

Assorted color construction paper

Various types of paper (tissue, tracing, poster board, contact)

White glue

Glue stick

Scope of the contest

7:30-9:30 A.M. Writing Lesson Plan & Construction of Project/Activity

1. The lesson plan forms and bags of assorted materials will be distributed to contestants. The curriculum area and contestants' numerical order of presentation to judges will both be randomly drawn. LESSONS MUST BE APPROPRIATE FOR A HETEROGENEOUS GROUP OF PRESCHOOL CHILDREN AGES 3-5.
2. Given the assorted materials, as would be readily available in a child care or preschool facility, the contestant will first write a lesson plan and then create a "teacher-directed, hands-on" project to teach a basic preschool concept from the selected curriculum area.

The lesson plan will be written to include:

- a. Curriculum area
- b. Objectives or purpose (skills or concepts)
- c. Description of activity
- d. Materials or supplies needed
- e. Transition plan

The curriculum areas include: FOOD & NUTRITION, LANGUAGE ARTS, MATH, MUSIC, SCIENCE, and SOCIAL STUDIES

Material (-20pts.) for NOT using a min. of 50% of given materials in the bag.

3. THE LESSON PLANS WILL BE COLLECTED AT 8:00 AM.

4. Contestants will have until **9:30** to finish creating and perfecting their lesson format. When completed, contestants will return their unused materials and wait in a gathering area for their turns to present their lessons to the judges.

9:30-11:30 Presentation and Interviews

1. The contestants will be given a total of 10 minutes. They may start or end by performing their transition activity. They will have 5-7 minutes to demonstrate the lesson plan and project. THERE WILL BE NO ACTUAL CHILDREN IN THE ROOM, but there will be a large stuffed animal to be the "child". Contestants are expected to "pretend" they are actually teaching, in as close a manner as possible, to a preschool child and/or classroom.

PENALTY: FIVE POINTS will be deducted for 30 seconds, or fraction thereof, under 5 minutes, or for each 30 seconds, or fraction thereof, over 7 minutes. Judges will cue when contestant is nearing the time limit.

2. Judges will have 3-5 minutes to ask questions. Questions may be related to the actual presentation or regarding general child care knowledge.

Possible follow up questions asked:

1. How could you adapt this lesson for older/younger children?
2. How is this lesson developmentally appropriate?
3. What could you do if one child began to pinch another?
4. What could you do if a child did not respond to your lesson in any way?

11:30-12:00 Scoring followed by Debriefing

This is optional, but highly recommended for ECOE students and instructors.

Judges will make some general comments and be open to comments or questions from the contestants and teachers.