




SkillsUSA
MAINE

**State Only
Competitors 2017**

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Automotive Trades Tool Identification

(State Only Contest)

Purpose

To evaluate student's knowledge of various tools used in the automotive trades and be able to correctly identify and correctly spell names of the tools.

Clothing Requirement

Official SkillsUSA light blue work shirt and navy pants; black, brown or tan leather work shoes.

Eligibility

Open all SkillsUSA Automotive, Power Equipment, Marine, Motorcycle, Diesel students

Observer Rule

Observers will be allowed to view the test. No talking or gesturing with contestants or any disruptive noise will be permitted.

Equipment and Materials

1. Supplied by technical committee:
 - a. Tables and chairs
 - b. Test problems and instructions
 - c. Scratch paper and pencils
2. Supplied by the contestant:
 - a. All competitors must create a one-page résumé and submit a hard copy

Scope and Contest

1. Grading will be based on 2 possible points per correct answer with a deduction of 1 point for incorrect spelling.
2. Test will be based on power-point presentation of random tools or physical display of random tools.
3. Test will identify common tools used in various areas of the automotive Trades.(Automotive, Power Equipment, Marine, Motorcycle, Diesel)
4. Students will have 30 seconds per slide to identify **up to** 100 items from a power-point presentation or physical display of actual tools.

Carpentry Knowledge Test

(State Only Contest)

Purpose

To evaluate the contestant's understanding and ability to solve problems commonly found in the carpentry trades.

Clothing Requirement

For Men: White polo shirt, black dress slacks, black socks, and black shoes.

For Women: White polo shirt, black dress slacks or skirt, black sheer or skin-tone hose or black socks, and black shoes.

Eligibility

Open all SkillsUSA Members

Observer Rule

Observers will be allowed to view the test. No talking or gesturing with contestants or any disruptive noise will be permitted.

Equipment and Materials

1. Supplied by technical committee:
 - a. Tables and chairs
 - b. Test problems and instructions
 - c. Scratch paper and pencils
2. Supplied by the contestant:
 - a. All competitors must create a one-page résumé and submit a hard copy

Scope and Contest

A written knowledge test will be required. A sound knowledge of safety, using and maintaining hand tools, using and maintaining power tools, interpreting plans and elevations from blueprints, material handling, concrete and reinforcing materials and forms, floor – wall – ceiling systems, roof framing, exterior finishes, drywall installation, stair systems, installation of windows and doors, and professional skills.

Contest Guidelines

1. The written knowledge test comprises 50 questions.
2. The written knowledge test will provide the student the opportunity to demonstrate his or her problem-solving skills, not just carpentry knowledge.
3. Students have two hours to complete the questions and check their answers.
4. Hand-held calculators may be used.
5. This is a computer based test.
6. No bonus will be given for early completion of exam.

Employability Knowledge Test

(State Only Contest)

Purpose

To evaluate the contestant's understanding and ability to solve problems commonly found in as part of their employability skills.

Clothing Requirement

For Men: White polo shirt, black dress slacks, black socks, and black shoes.

For Women: White polo shirt, black dress slacks or skirt, black sheer or skin-tone hose or black socks, and black shoes.

Eligibility

Open all SkillsUSA Members

Observer Rule

Observers will be allowed to view the test. No talking or gesturing with contestants or any disruptive noise will be permitted.

Equipment and Materials

1. Supplied by technical committee:
 - a. Tables and chairs
 - b. Test problems and instructions
 - c. Scratch paper and pencils
2. Supplied by the contestant:
 - a. All competitors must create a one-page résumé and submit a hard copy

Scope and Contest

A written knowledge test will be required. A sound knowledge communication skills, effective customer relations, career development skills, workplace skills, etiquette and interpersonal skills, diversity and team work skills.

Contest Guidelines

1. The written knowledge test comprises 50 questions.
2. The written knowledge test will provide the student the opportunity to demonstrate his or her problem-solving, team work, ,work ethics skills.
3. Students have two hours to complete the questions and check their answers.
4. Hand-held calculators may be used.
5. This is a computer based test.
6. No bonus will be given for early completion of the exam.

Green Technologies

(State Only Contest)

Purpose

To recognize outstanding Green Technology innovation projects that have been developed by a two member team of students. The student team will present its innovative idea along with a display and live model.

Clothing Requirement

For Men: White polo shirt, black dress slacks, black socks, and black shoes.

For Women: White polo shirt, black dress slacks or skirt, black sheer or skin-tone hose or black socks, and black shoes.

Eligibility

Open to a team of two active SkillsUSA members enrolled in a career and technical education program that integrates Green technology techniques as an integral component of the instructional program.

Observer Rule

No observers will be permitted during the judging phase of the team presentation. Live models and presentation displays may be viewed on the day of the competition. All teams will be invited to repeat the team presentation to the public following the judging phase.

Equipment and Materials

1. Supplied by technical committee:
 - a. A space for the live model no bigger than 10'x 10'
 - b. A space for the storyboard
 - c. One standard 120-volt electrical outlet
 - d. One standard 6' conference table
2. Supplied by the contestant:
 - a. Live model (Live model cannot be hazardous in any way. Live models must be transported and set up in the contest area by the contestant team. No help will be provided by SkillsUSA.
 - b. All competitors must create a one-page résumé and submit a hard copy

Scope and Contest

The sustainability team is comprised of 2 students. Projects must involve the following components:

Locally, the team would meet and generate ideas for a sustainability project. The team would be required to document the idea generation process and be prepared to present the idea as well as the need

for the project chosen. All team meetings would be documented in team reports. The purpose of the team reports is to allow judges to see the team process and evolution of the project.

The team would agree on a sustainability project. The project should be built around the need for a sustainability process, concept, device or structure. Research should be documented to show the need for the project concept. Connection to the community and/or business and industry in the research, planning and building process is encouraged.

The project can be built around any sustainability concept. Examples include, but are not limited to the following: Green building processes, alternative fuels, recycling, energy savings processes/systems, alternative energy (i.e. solar, wind, etc.).

The project should be built as a tabletop display and should be no larger than 24” x 72”. The student project can also be a concept built around creative ideas that generate networking or discussions that lead to a sustainability/green idea and proposed solution (for example, the student team could create and manage a blog that gathers opinions from a wide audience around a green initiative. The “project” would then be demonstrated with the use of computer technology – LCD projection of the process on screen, etc. with a presentation and explanation of the process, outreach and results achieved.)

Teams will construct a notebook (3-ring official SkillsUSA notebook) that will use photos, news articles, etc. to tell the story of the evolution of the project. The notebook will be organized in the following order:

- Table of contents
- Reports of team planning meetings.
 - Each report should include: date of team meeting, persons attending, items discussed and decisions reached.
- Research information used by the team in developing the project
- A narrative describing the evolution and construction or development of the project.
- A report on results achieved.
 - Example: How many people were exposed to the project, impact on the school and/or community.
- Projected future impact the project could have on the community, environment, school, etc.
- Photo documentation of the full process – from design to completion
 - Appendix. The appendix will be no more than ten pages and can include news articles and other publicity, letters of commendation, other back up materials that document community and business support or team recognition.

At the competition, teams will make a professional presentation to the judges. The purpose of the presentation is to allow students to explain their project and the team should utilize some form of audiovisual media. A/V could include flip charts, computer generated presentations, etc. The presentation will be no less than seven and no more than ten minutes in length. Both team members must be a part of the presentation.

Green Technologies Scorecard

Items Evaluated	Points Possible	Contestant Number				
		1	2	3	4	5
NOTEBOOK:						
Table of contents	20					
Team planning meetings	20					
Research report	20					
Narrative	40					
Results Achieved	100					
Photo documentation	50					
Appendix	50					
PROJECT:						
Creativity	50					
Demonstrated need for project or Concept	100					
Potential impact of the project or concept	200					
PROFESSIONAL PRESENTATION:						
Opening – appearance and introduction	50					
Organization – logical sequence	100					
Effectiveness (impact and outreach of the project or concept as demonstrated in the presentation)	150					
Closing/Summary	50					
Total Possible Points	1,000					
Résumé Penalty	0 or -50 only					
Clothing Penalty	0 to -50					
Time Penalty (presentation)	0 to -50					
Total						

Heavy Equipment Operation

(State Only Contest)

Purpose

To evaluate student's ability to operate heavy construction equipment with skill and precision.

Clothing Requirement

Light blue work shirt and navy pants; black, brown or tan leather work shoes; and safety glasses with side shields or goggles. (Prescription glasses can be used only if they are equipped with side shields. If not, they must be covered with goggles.)

Eligibility

Open all SkillsUSA Heavy Equipment and Diesel Technology students

Observer Rule

Observers will be allowed to view the test. No talking or gesturing with contestants or any disruptive noise will be permitted.

Equipment and Materials

1. Supplied by technical committee:
 - a. Excavators
 - b. Cones and balls
2. Supplied by the contestant:
 - a. PPE clothing

Scope and Contest

Student will be able to operate heavy construction equipment with skill and precision. They will demonstrate backhoe skills which require the operator to scoop up small objects which may include golf balls, basket balls or large items such as boards and pipes.

Wedding Cake Decorating

State Only Contest

PURPOSE

To evaluate each contestant's preparation for employment and to recognize outstanding students for excellence and professionalism in Wedding Cake Decorating.

NOTE: This is a "State Only" contest with no national level competition.

CLOTHING REQUIREMENT

Contestants:

White chef's coat, or color that school allows, with a chef's hat (paper or cloth), apron, and non-slip shoes.

Judges:

Proper business attire or chef-wear; hair must be constrained, keeping proper Serv-Safe principals in mind.

ELIGIBILITY

Open to all active SkillsUSA members enrolled in programs with Culinary Arts, Commercial Baking/Pastry Arts as an occupational objective.

Schools may send **ONE TEAM** of **2** in the secondary and/or post-secondary division

EQUIPMENT AND MATERIALS:

SUPPLIED BY THE TECHNICAL COMMITTEE:

- All information and supplies for judges
- Judges will supply 2 microwaves, limited stove space and some 4.5/6qt. mixers will be available which must be shared.
- Cake support system: 6" plastic plate, 9" plastic plate (each with coordinating cardboard plates), 14" drum (board)
- Assortment of food coloring

NOTE: A practice kit can be purchased to use for practice: \$15.00/kit + s/h. (Can be used multiple times by washing components after each use). Please email Matt DuBois for purchase: matt.thebankery@gmail.com

SUPPLIED BY THE CONTESTANT:

- 6" Cake (two pieces minimum)
- 9" Cake (two pieces minimum)
- 12" Cake (two pieces minimum)
- Frosting and/or Fondant
- Gum Paste (if using applicable to students design)
- Gum Paste tool set, optional
- One or more pallet knife(s) or offset spatula(s)
- Bowl Scrapers
- Cake decorating Turntable

- Three or more pastry bags tips and scissors
- Any decorating tips you may use
- One or more rubber spatulas
- One serrated knife
- One rolling pin
- Silpat for fondant use
- side towels(s)
- cleaning towel(s)
- Mixing bowls for mixing colors
- One cake comb if needed
- Any colors needed to color butter cream
- 2 #2 pencils and sketch pad
- 4.5 or 6 qt mixer
- mini level
- bench knife or trapezoid frosting smoother
- Plastic gloves if working with fondant

The coordinators must approve the use of any hand tools or equipment not on this list in advance.
 Matt DuBois/Michael Hunt @ The Bankery thebankery@gmail.com Attn: Mike/Matt

SCOPE OF THE CONTEST

- A. The contest is geared toward a wedding cake design. The actual performance phase will be the construction and decorating of a 3-tiered wedding cake that could be used in an actual wedding ceremony.
- B. ***The contest will start with a group consultation with a potential bride to determine color scheme and theme (classic, rustic, modern etc.) of the wedding. Actual design and creative work is up to each team.***
- C. Students must build a three tiered batter based cake. The cakes must be 6 inch, 9 inch, and 12 inch. One of the layers can be separated but does not need to be. Cakes must be trimmed and shaped on site.
- D. Nothing inedible is allowed other than tier separators and wire for flowers (or other gum paste items) as long as decorative items are edible.
- E. Teams will start in a timely manner and after the consultation, with sanitation in mind. Making sure work stations are clean and sanitary before starting the competition. This includes proper Serv-Safe principals of sanitation while working.
- F. Students will not be allowed to talk to his/her instructor once the competition begins, they may however consult with the judges and their partner.
- G. The students must have cake built and displayed after 4 hours. ***Once the design is complete, the cake will be moved to a display table as part of judging to see how the cake can be transported.*** Teams must call attention to the judges when ready to move the finished cake. Final judging will be immediately after. Anyone not completed will be allowed to continue for an addition 30 min. for a 10 point deduction.
- H. Students may use food coloring if they desire. Please remember color is judged on appropriateness and tastefulness of use.

- I. Contestants will demonstrate their ability to perform jobs and skills based on the following list of competencies:
- Blueprint or Drawing of Cake design as well as a time table of the day's assembly and execution of the plan. Teams will be assessed on how well they interpreted the consultation information, not necessarily how well you can sketch.
 - Use of standard commercial tools, utensils, and equipment.
 - Sanitation, safety, hygiene practices.
 - Basic frosting and cake decorating
- J. Contestants will be responsible for bringing all their supplies needed to perform the task given. Judges will supply a proper space with power for mixers, etc.
- K. Clean as you go. Sanitation is an evaluative criterion used throughout the competition. Keep your work area and all tools, utensils, and equipment clean and sanitary. Each contestant is also expected to assist with the overall clean-up of the competition area at its conclusion. Failure to do so will result in a deduction from your sanitation score.
- L. During the contest, both contestants must have a hand in the assembly of the cake. Competitors must work, without assistance from judges, teachers, fellow students or observers.
- M. Judging basis: (See Rubric for full detail of judging guidelines)

1. General Skills

- Safety
- Sanitation
- Production efficiency
- Use of equipment
- Personal hygiene and grooming
- Communication skills
- Resume & blueprint of design

2. Final Product

- Icing or Covering
- Design
- Technique
- Stability of the cake
- Originality and Creativity

C02 Dragster

Middle School – State Only

PURPOSE

To evaluate students' ability to design and construct a CO₂ cartridge powered vehicle within specifications and understanding of metric measurement.

GENERAL REGULATIONS

People entering this contest must follow all rules listed below as well as the “**General Regulations**” of the Maine SkillsUSA Championships.

CLOTHING REQUIREMENT (Will be assessed at Co2 Car drop-off 4-6pm for State Conference Competition)

For men: White polo shirt with black dress slacks, black socks and black shoes.

For women: White polo shirt with black dress slacks, black socks and black shoes.

ELIGIBILITY

This contest is an individual competitor event and open to active SkillsUSA members. A limit of **four** students from each school may enter.

This is a state-only contest. There is no corresponding national contest. Winning this contest does not qualify the participant to attend the National Leadership and Skills Contest.

OBSERVER RULE

Observers are not allowed in the judging area prior to the race. Observation of the race is encouraged, however, observers who interfere with either the race or the judging process will be required to leave the race area.

CONTEST PROCEDURES

1. Chapters may have no more than four entries.
2. Cars not conforming to the specifications set forth in the rules will be disqualified. If time and circumstances allow, disqualified cars may be run to allow their builders to compare performance with the qualified entrants. Disqualified cars will not be eligible for any prizes or awards.
3. Co2 Car judging criteria are:
 - a. Construction-Craftsmanship- geometry, uniformity & symmetry
 - b. Design-appearance & finish sanding and no file or machine blemishes
 - c. Time standing of race
 - d. **NOTE:** The judge's decision will be final.
4. Each contestant will provide **Three** (8-gram) CO₂ cartridge "engines."
5. One dragster kit will be provided to each registered contestant.

SCOPE OF THE CONTEST

The contest will consist of three parts - design/drawing, compliance with specifications, and race performance.

1. Design/Drawing

- a. Every entry must be submitted with a drawing of the completed dragster. A two-view (top and side views) drawing with dimensions shall be made either full scale on 11" x 17" paper or half-scale on 8 1/2" x 11" paper. A three-view (top, side, and end views) drawing is acceptable, but will not change point allocations.
- b. Standard engineering procedures/practices should be followed.
- c. Drawings may be made using a CADD system, ink or graphite.
- d. Originals or blueprint copies will be accepted.
- e. Title block will include a space to enter the contestant number which will be assigned during your SkillsUSA chapter's registration. Record your contestant number (assigned upon registration) in this block prior to turn-in of your car and drawing. (See Figure 1 for example of sheet layout).

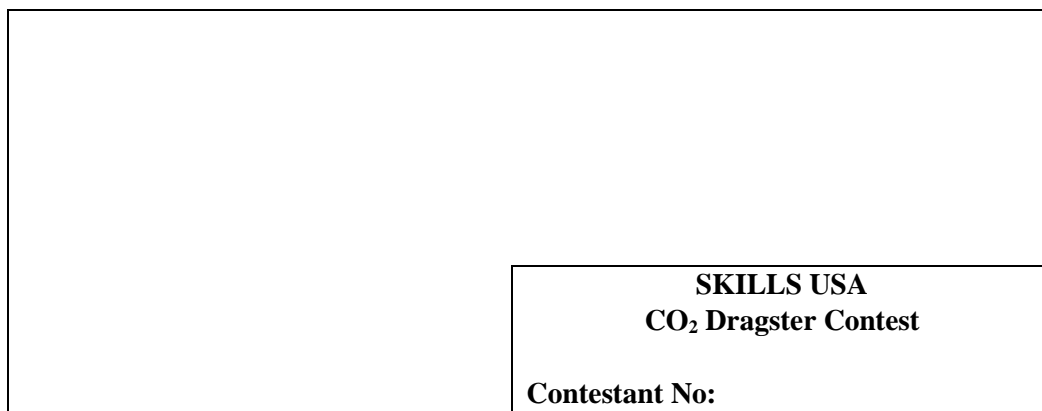


Figure 1

2. Specifications - Body Blank and Dragster

- a. Body Blank (balsa wood is recommended) Minimum Specifications
 1. Length - 305 mm
 2. Front height - 20 mm
 3. Rear height - 70 mm
 4. Bottom to center line of power plant chamber - 32 mm
 5. Body width - 42 mm
 6. Power plant chamber - centered side-to-side
 7. Power plant chamber - 20 mm diameter, 51 mm depth, and drilled parallel to bottom surface. A minimum of 3 mm thickness around entire power plant housing must be maintained on all dragsters for safety purposes.
 8. The body of the dragster shall be one piece all-wood construction. No parts - such as body strengtheners, fenders, plastic canopy, exhausts, or air foils - may be glued, attached to, or enclosed within the dragster. **No glue may be added to the dragster.** Air foils, fenders and other appearance items may be designed and engineered into the original body blank. Bearings and lubricants may be used in construction.

b. Dragster Specifications - The finished dragster must meet all the following:

Area of Specification	Limitations	
	Minimum	Maximum
a. Axles (diameter)	3 mm	3 mm
b. Axles (length)	42 mm	70 mm
c. Axles Bearing (diameter)	3.5 mm	4.5 mm
d. Axle hole (diameter)	3.5 mm	4.5 mm
e. Axle hole (position above body bottom)	5 mm	10 mm
f. Axle hole (position from either end of body)	9 mm	100 mm
h. Dragster body (length)	200 mm	310 mm
i. Dragster body (height at rear with wheels)		75 mm
j. Dragster body (complete vehicle without CO ₂)*	50 g	170 g
k. Dragster body (width of axles at body - front - 51mm and back – 1mm)**	35 mm	42 mm
l. Total body width across wheels		90 mm
m. Power plant - depth of hole	50 mm	52 mm
n. Power plant housing thickness (around entire housing)	3 mm	
o. Power plant housing (diameter)	19 mm	20 mm
p. Power plant low point – measured with wheels on - from the race surface to the bottom of the power plant hole diameter.	26 mm	40 mm
q. Power plant center line (from body bottom)	31 mm	35 mm
r. Screw eye (eyelet inside diameter)	3 mm	5 mm
s. Screw eyes (2 on center line of bottom, distance apart)	150 mm	270 mm
t. Wheels, front - 2 on the same axle (diameter)	32 mm	37 mm
u. Wheels, front (width where wheel contacts race surface)	2 mm	5 mm
v. Wheels, rear (diameter)	30 mm	40 mm
w. Wheels, rear (width where wheel contacts race surface)	15 mm	18 mm
x. Wheel base	105 mm	270 mm
y. Height of the cartridge hole (floor to centerline hole)	33 mm	43 mm

* Assembled without CO₂ cartridge

**Measured across the body at the bottom outside edge of the axle hole.

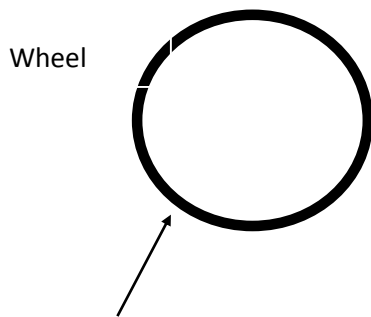
(See drawing on page 4)

NOTE: Dragsters will be disqualified which fail to meet the specifications listed above.

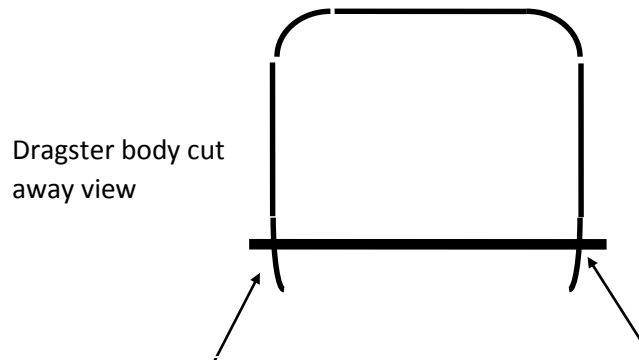
- c. Wheels must be made entirely from plastic. The outside surface of the wheels must not be modified. Flash from the injection molding process may be removed.
- d. Specifications are taken from the current “Pitsco - Metric Dragster” go/no-go gauge. For guidance in the design and construction of the CO₂ dragster and for complete rules, drawing specifications, and a go/no-go gauge contact Pitsco at (800) 835-0686.

3. Racing

- a. Cars will be run through a bracketing and elimination system or an electronically timed system. The exact system used will depend on the number of entrants, the number of tracks available, and the time available to complete the races. The technical committee will make this decision.
 - b. No repair or maintenance on entries will be allowed after entries have been secured by the judges.
 - c. Any entry damaged during the race will be evaluated by the technical committee chair to determine whether or not it will be allowed to race again.
 - d. In the event that a dragster is damaged by conference personnel, the technical committee chair will make a ruling as to whether or not the dragster may be repaired by the student who entered it. This is the only reason a STUDENT would be allowed to touch his or her dragster after registration.
 - e. Undamaged wheels which come off during the contest may be replaced as determined by the technical committee chair. Damaged wheels may not be replaced.
 - f. The dragster must have live axles (Axle must turn with wheels). The car shall start the race on all four wheels.
 - g. The dragster will complete the race with all 4 wheels.
 - h. The dragster will have 2 screw eyelets (specs. p & q) on the body to race.
6. CO₂ dragster kits, specification “Go/No-go Gauges”, and “Metric Dragster” rule books may be purchased from PITSCO, Box 1328, Pittsburg, KS 66762 or call (800) 835-0686.



Wheel surface may not be modified.



Dragster body cut away view

Arrows illustrate the points where the dragster body width will be measured. Across the bottom of the axle holes (at axle).

MAINE SKILLSUSA CHAMPIONSHIPS
CO₂ Dragster Contest Rating Sheet

Contestant/Car Number: _____

ITEMS EVALUATED	Points Possible	Points Earned	REMARKS
Co2 Car Specifications a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> h <input type="checkbox"/> i <input type="checkbox"/> j <input type="checkbox"/> k <input type="checkbox"/> l <input type="checkbox"/> m <input type="checkbox"/> n <input type="checkbox"/> o <input type="checkbox"/> p <input type="checkbox"/> q <input type="checkbox"/> r <input type="checkbox"/> s <input type="checkbox"/> t <input type="checkbox"/> u <input type="checkbox"/> v <input type="checkbox"/> w <input type="checkbox"/> x <input type="checkbox"/> y <input type="checkbox"/> <input type="checkbox"/> NOTE: 7 random specifications will be measured on every car, if 1 of the 7 is not meet co2 car will be disqualified.	20		
Co2 Car Drawing • Line Quality (2 points) = _____ • Point-to-Point (2 points) = _____ • Accuracy (2 points) = _____ <input type="checkbox"/> Full Scale <input type="checkbox"/> Half Scale • Scale (2 points) = _____ • Title Block Info (3 points) = _____ • Dimensions (4 points) = _____	15		
CO₂ Car Construction Craftsmanship- geometry, uniformity & symmetry	10		
Co2 Car Design Design-appearance & finish sanding and no file or machine blemishes	10		
Contestant Attire	5		
Race Results	40		
TOTAL	100		

FINAL PLACE: _____

Woodworking Display

Middle School – State Only

PURPOSE

To display woodworking projects that have been completed during the current school year.

GENERAL REGULATIONS

People entering this contest must follow all rules listed below as well as the “**General Regulations**” of the Maine SkillsUSA Championships.

CLOTHING REQUIREMENT

For men: White polo shirt with black dress slacks, black socks and black shoes.

For women: White polo shirt with black dress slacks, black socks and black shoes.

ELIGIBILITY

This contest is an individual competitor event and open to active SkillsUSA members.

SCOPE OF CONTEST

- 1) Contestants will be identified by number only.
- 2) A 3x5 Card must be attached to the project for easy identification.

(Sample Display Card)

Project Description: All season bird house

Contestant #: 1234

Estimated Project Value: \$65

- 3) Display must also have a notebook located on or next it (see #7 below for specific criteria).
- 4) No student or school name should be on any drawings or documentation. Contestant number should be placed in the upper right hand corner of all documents.
- 5) The project value (what you realistically think it could be sold for), should also be located under the contestant’s number in the upper right hand corner.
- 6) If contestant information is not legible, the project will not be judged.
- 7) The contestant must include a three ring binder containing the following:
 - a) Process Documentation, including:
 - i) Total# of hours spent designing, planning and manufacturing your project.
 - ii) Bill of materials, including dimensions and total cost
 - iii) Plan of procedure
 - iv) Design Sketches and drawings.

The notebook must be limited to 10 pages (20 surfaces) and must be included with the project. Process photos are encouraged.

MAINE SKILLSUSA CHAMPIONSHIPS
Woodworking Display Rating Sheet

Contestant Number: _____ **Judge**
Name: _____

ITEMS EVALUATED	POSSIBLE POINTS	POINTS GIVEN	COMMENTS
Originality	10		
Degree of difficulty	10		
Notebook	25		
<ul style="list-style-type: none"> • Total number hours 			
<ul style="list-style-type: none"> • Material cost 			
<ul style="list-style-type: none"> • Materials list 			
<ul style="list-style-type: none"> • Plan of procedure 			
<ul style="list-style-type: none"> • Design sketches / Drawings 			
Overall quality of Construction	10		
Accuracy of Joinery	10		
Quality of Finish	10		
Interview / Q&A	25		
TOTAL POINTS	100		